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Implementation Status & Results
Costa Rica
CR Equity and Efficiency of Education (P057857)

Operation Name: CR Equity and Efficiency of Education (P057857) | Project Stage: Implementation | Seq.No: 20 | Status: ARCHIVED | Archive Date: 09-Dec-2013

Country: Costa Rica | Approval FY: 2005

Product Line: IBRD/IDA | Region: LATIN AMERICA AND CARIBBEAN | Lending Instrument: Specific Investment Loan

Implementing Agency(ies):

Key Dates

Board Approval Date	29-Mar-2005	Original Closing Date	30-Jun-2011	Planned Mid Term Review Date		Last Archived ISR Date	27-May-2013
Effectiveness Date	21-Dec-2006	Revised Closing Date	31-Dec-2013	Actual Mid Term Review Date	06-Dec-2010		

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The objectives of the Project are to: (a) reduce education quality gaps in Costa Rica primary and secondary education system in rural areas; and (b) improve the equity and efficiency in the allocation, administration and use of the Borrower#s education sector resources.

Has the Project Development Objective been changed since Board Approval of the Project?

○ Yes ◉ No

Component(s)

Component Name	Component Cost
EFFICIENT AND EQUITABLE ACCESS TO EDUCATION	23.60
IMPROVING MEP's INSTITUTIONAL EFFICIENCY	2.75
QUALITY OF EDUCATION	3.50

Overall Ratings

	Previous Rating	Current Rating
Progress towards achievement of PDO	Moderately Satisfactory	Moderately Satisfactory
Overall Implementation Progress (IP)	Moderately Satisfactory	Moderately Satisfactory
Overall Risk Rating		

Implementation Status Overview

Under Component 1, 75 schools schools have been built and furnished. With respect to Component 2, three key studies were completed with the objective to improve: the management of equity programs, the management of administrative schools councils and the organizational model of the equity programs unit. Concerning Component 3, some activities with inter-cultural education have been carried out

Locations

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Country	First Administrative Division	Location	Planned	Actual
Costa Rica	Not Entered	Cantón de Turrialba		
Costa Rica	Not Entered	Cantón de San Carlos		
Costa Rica	Not Entered	Puriscal		
Costa Rica	Not Entered	Provincia de Puntarenas		
Costa Rica	Not Entered	Cantón de Pérez Zeledón		
Costa Rica	Not Entered	Provincia de Limón		
Costa Rica	Not Entered	Provincia de Guanacaste		
Costa Rica	Not Entered	Cantón de Coto Brus		
Costa Rica	Not Entered	Cantón de Cañas		
Costa Rica	Not Entered	Cantón de Aguirre		

Results

Project Development Objective Indicators

Indicator Name	Core	Unit of Measure		Baseline	Current	End Target
PDO 1. Reducing Quality Gaps; Reduce education quality gaps in targeted areas (percentage of students that pass -bachillerato- exams). NATIONAL LEVEL	☐	Percentage	Value	62.70	68.78	70.00
			Date	31-Dec-2006	20-Nov-2013	31-Dec-2013
			Comments		2012 Exam	
PDO 1. Reducing Quality Gaps; Reduce education quality gaps in targeted areas (percentage of students that pass -bachillerato- exams). TARGETED AREAS	☐	Percentage	Value	56.70	37.68	70.00
			Date	31-Dec-2006	20-Nov-2013	31-Dec-2013
			Comments		2012 Exam	
PDO 2. Improving Equity: Reduce gaps in graduation rates in targeted areas (graduation rate measured as the ratio between 11th grade enrollment and 7th grade enrollment). NATIONAL LEVEL	☐	Percentage	Value	36.60	34.10	41.50
			Date	31-Dec-2008	20-Nov-2013	31-Dec-2013
			Comments	Graduation Rate Secondary (11th-7th)	2012	
PDO 2. Improving Equity: Reduce gaps in graduation rates in targeted areas (graduation rate measured as the ratio between 11th grade	☐	Percentage	Value	22.00	31.97	27.50
			Date	31-Dec-2008	20-Nov-2013	31-Dec-2013
			Comments		2012	

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enrollment and 7th grade enrollment). TARGETED AREAS						
PDO 2. Improving Equity: Reduce gaps in graduation rates in targeted areas (graduation rate measured as the ratio between 11th grade enrollment and 7th grade enrollment). GAP	☐	Percentage	Value	60.00	94.00	67.00
			Date	31-Dec-2008	20-Nov-2013	31-Dec-2013
			Comments	Graduation Rate/Targeted areas/Graduation Rate National level	2012	
PDO 3. Improving Efficiency: Reduce administrative costs per beneficiary of MEPâ €™s Equity Programs (scholarships, transportation, food).	☐	Amount(USD)	Value	10855.00	6629.00	6574.00
			Date	31-Dec-2009	20-Nov-2013	31-Dec-2012
			Comments	In Costa Rican Colones	Year 2011 (In Costa Rican Colones)	In Costa Rican Colones

Intermediate Results Indicators

Indicator Name	Core	Unit of Measure		Baseline	Current	End Target
Indicator 1--Number of classrooms built and renovated, and provided with furniture and equipment, in the School Networks.	☐	Number	Value	0.00	230.00	186.00
			Date		20-Nov-2013	31-Dec-2013
			Comments		230 classrooms have been built and furnished. Equipment has not been provided yet	
Indicator 2--Number of school building facilities constructed and provided with equipment, including kitchens, teachers lounges, student dormitories and restrooms in the School Networks.	☐	Number	Value	0.00	75.00	71.00
			Date		20-Nov-2013	31-Dec-2013
			Comments		75 schools with facilities have been already built and furnished but yet not equipped	
Indicator 3 -- Number of Common School Network facilities constructed and equipped (technology centers; cultural, arts and physicaleducation facilities.	☐	Number	Value	0.00	14.00	15.00
			Date		20-Nov-2013	31-Dec-2013
			Comments		14 Common school network facilities have been already built and furnished but still to be equipped.	
Indicator 4-- Percentage of schools and Liceos Rurales equipped with an education sector information system in the 15 Administrative Circuits targeted by the Project.	☐	Percentage	Value	0.00	15.47	100.00
			Date		20-Nov-2013	31-Dec-2013
			Comments		Purchase and distribution of equipment is yet due.	
Indicator 5--Number of staff, in MEP Technical Units that administer the Equity and Transfers Programs, that have trained to improve supervision and evaluation of these programs.	☐	Number	Value	0.00	75.00	600.00
			Date		20-Nov-2013	31-Dec-2013
			Comments			

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Indicator 6--Number of beneficiaries by the educational demand programs (Scholarships, transportation, food program)--SCHOLARSHIP	☐	Number	Value	68453.00	184486.00	100299.00
			Date	31-Dec-2006	20-Nov-2013	31-Dec-2013
			Comments	Target not cumulative.		
Indicator 6--Number of beneficiaries by the educational demand programs (Scholarships, transportation, food program)--TRANSPORTATION	☐	Number	Value	70075.00	99849.00	93423.00
			Date	31-Dec-2006	20-Nov-2013	31-Dec-2013
			Comments	Target not cumulative.		
Indicator 6--Number of beneficiaries by the educational demand programs (Scholarships, transportation, food program)--FOOD PROGRAM	☐	Number	Value	582708.00	619715.00	656000.00
			Date	31-Dec-2006	29-Apr-2013	31-Dec-2013
			Comments	Target not cumulative.		
Indicator 7--Value of transfers of funds through the Equity Programs and Transfers Programs to beneficiaries and School Councils--A)	☐	Amount(USD)	Value	31.61	53.80	90.90
			Date	31-Dec-2006	20-Nov-2013	31-Dec-2013
			Comments	MILLIONS OF CR COLONES--Transfer to Schools Councils (include maintenance, and Equity Programs of transportation and Food Program	2012	
Indicator 7-- Value of transfers of funds through the Equity Programs and Transfers Programs to beneficiaries and School Councils--B)	☐	Amount(USD)	Value	6.86	29.90	38.88
			Date		20-Nov-2013	31-Dec-2013
			Comments	MILLIONS OF CR COLONES-Scholarships	2012	
Indicator 8-- Number of staff that have been trained under MEP institutional reform program.	☐	Number	Value	0.00	0.00	5170.00
			Date		20-Nov-2013	31-Dec-2013
			Comments			
Indicator 9-- Number of studies and workshops financed by Component 2.	☐	Number	Value	0.00	4.00	4.00
			Date	31-Dec-2008	20-Nov-2013	31-Dec-2013
			Comments			
Indicator 10-- Percentage of national advisers and regional trainers trained in intercultural.	☐	Percentage	Value	0.00	357.00	711.00
			Date	31-Dec-2008	20-Nov-2013	31-Dec-2013
			Comments		National: 45 out of 347 regional: 312 out of 364	
Indicator 11-- Completion of an assessment of the needs and profile of rural teachers.	☐	Text	Value			End of Evaluation
			Date	31-Dec-2008	20-Nov-2013	31-Dec-2013
			Comments		Not carried out yet	End of Evaluation

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Indicator 12-- Percentage of rural secondary teachers trained in the Liceos Rurales modality and intercultural education.	☐	Percentage	Value		27.63	100.00
			Date	31-Dec-2008	20-Nov-2013	31-Dec-2013
			Comments		3561 teachers have been trained out of total 12.854	
Indicator 13-- Number of education materials produced with an intercultural perspective.	☐	Number	Value	0.00	4.00	9.00
			Date	31-Dec-2008	29-Apr-2013	31-Dec-2013
			Comments			
Indicator 14-- Development of a standard methodology to analyze student assessment and complementary training modules.	☐	Text	Value	Not done	Not done yet	Completion of the student learning assessment analysis
			Date	31-Dec-2008	20-Nov-2013	31-Dec-2013
			Comments			
Indicator 15-- Percentage of MEP staff and teachers trained on the standard methodology to analyze student learning assessments.	☐	Percentage	Value	0.00	0.00	100.00
			Date	31-Dec-2008	20-Nov-2013	31-Dec-2013
			Comments			

Data on Financial Performance (as of 15-Oct-2013)

Financial Agreement(s) Key Dates

Project	Ln/Cr/Tf	Status	Approval Date	Signing Date	Effectiveness Date	Original Closing Date	Revised Closing Date
P057857	IBRD-72840	Effective	29-Mar-2005	09-Jun-2005	21-Dec-2006	30-Jun-2011	31-Dec-2013

Disbursements (in Millions)

Project	Ln/Cr/Tf	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P057857	IBRD-72840	Effective	USD	30.00	30.00	0.00	24.61	5.39	82.00

Disbursement Graph

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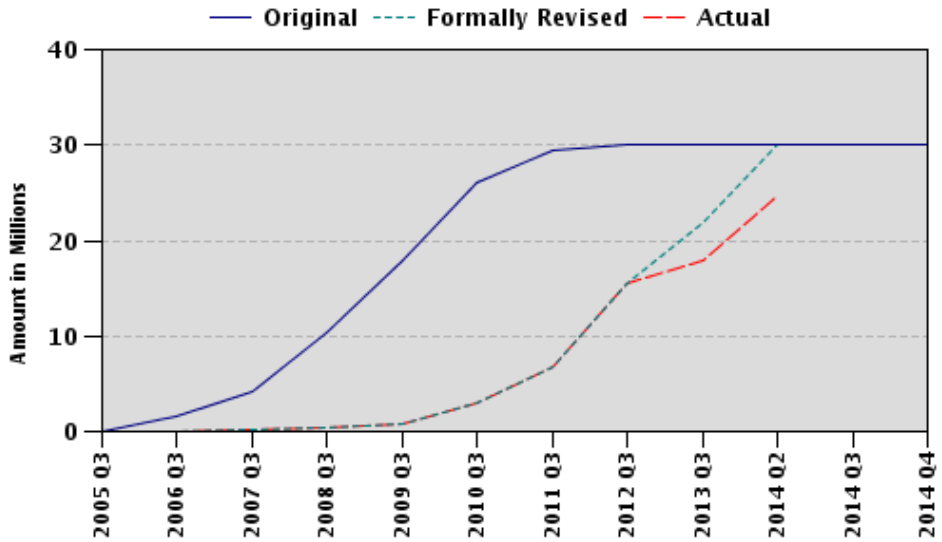

Key Decisions Regarding Implementation

A summary of the status of implementation of the Indigenous Peoples Planning Framework, discussed at three workshops held October 29th, 30th and November 9th, 2012, was disclosed in the Ministry of Education website

Restructuring History

CD Approved on 03-Sep-2008, Level two Approved on 29-Jun-2011, Level two Approved on 25-Sep-2012

Related Projects

There are no related projects.

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